

Florida Department of Education
PROGRESS REPORTS
November 11th, January 27th, and April 28th

School Name & District:

Date:

Principal:

SPC

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL		
QUALIFIED, HIGH QUALITY ADMINSTRATORS	No changes		
QUALIFIED, HIGH QUALITY TEACHERS	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Additions:</u> Duf Cochran, K co-teacher Samra Poole, K co-teacher Shannon Faust, 3rd co-teacher Patti Jones, 5th grade EHSC Karen Fleming, VE co-teacher Laurie Holt, .6 Guidance Counselor </td> <td style="width: 50%; vertical-align: top;"> <u>Removals:</u> Tiya Henderson, 5th gr EHSC </td> </tr> </table>	<u>Additions:</u> Duf Cochran, K co-teacher Samra Poole, K co-teacher Shannon Faust, 3 rd co-teacher Patti Jones, 5 th grade EHSC Karen Fleming, VE co-teacher Laurie Holt, .6 Guidance Counselor	<u>Removals:</u> Tiya Henderson, 5 th gr EHSC
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SCHOOL MATCH	Not applicable		
TEACHER MENTORING	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>NBCT Mentoring (Monthly, Ongoing)</u> <ul style="list-style-type: none"> NBCTs as mentors Conferencing Modeling Reviewing NBCT documentation Site-based training/workshops </td> <td style="width: 50%; vertical-align: top;"> <u>Beginning Teacher/CoTeacher Mentoring</u> <ul style="list-style-type: none"> - Conferencing - Modeling - Parallel Planning - Site-based training/workshops </td> </tr> </table> <p>Evaluative Feedback:</p> <ul style="list-style-type: none"> As per administrative conferences, teachers feel that these strategies are helpful in providing them with necessary skills to perform in the classroom. 	<u>NBCT Mentoring (Monthly, Ongoing)</u> <ul style="list-style-type: none"> NBCTs as mentors Conferencing Modeling Reviewing NBCT documentation Site-based training/workshops 	<u>Beginning Teacher/CoTeacher Mentoring</u> <ul style="list-style-type: none"> - Conferencing - Modeling - Parallel Planning - Site-based training/workshops
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SCHOOL WIDE IMPROVEMENT MODEL	Not Applicable								
EXTENDED LEARNING OPPORTUNITIES	<ul style="list-style-type: none"> • Before and After-school tutoring has been offered and implemented, targeting Level 1 & Level 2 and AIP students. • Attendance at tutoring has been steady, and students are making growth as evidenced by Pearson Successmaker scores. • Average gain in reading (grade 4) is .58. 								
READING {Evidence of progress in Reading}		Kinder	First	Second	Third	Fourth	Fifth	Sixth	
	% on grade level AUGUST '05	89	77	76	44	43	68	76	
	% on grade level DECEMBER '05	89	87	85	66	56	70	90	
MATHEMATICS {Evidence of progress in Mathematics}		Kinder	First	Second	Third	Fourth	Fifth	Sixth	
	% on grade level AUGUST '05	89	79	90	66	70	62	71	
	% on grade level DECEMBER '05	80	84	99		50	80	75	
WRITING {Evidence of progress in Writing}		Kinder	First	Second	Third	Fourth	Fifth	Sixth	
	% on grade level AUGUST '05	80			33	50	62	64	
	% on grade level DECEMBER '05		62	70	48	68	76	75	
SCIENCE {Evidence of progress in Science}		Kinder	First	Second	Third	Fourth	Fifth	Sixth	
	% on grade level DECEMBER '05	98	100	100	100	80	90	89	
REVISIONS OR UPDATES	Not Applicable								